



**University of
East London**

Pioneering Futures Since 1898

JOB DESCRIPTION

Job Title: Senior Lecturer in Counselling & Psychology - 1-year maternity cover
School: Psychology
Grade: G (0.8 fte)
Campus: Stratford
Responsible to: Head of Department and Head of the School of Psychology
Liaison with: University Staff, placement supervisors, and external bodies as necessary

ABOUT UEL:

Following the appointment of Vice-Chancellor & President, Professor Amanda Broderick, the University has committed to a mission to advance Industry 4.0 careers and lives, where we expand mental wealth, create careers, build business and connect communities in East London and beyond through our global gateway. A transformational strategic route-map has been launched in early 2019 plotting our course to become the pioneering Careers-led University for a changing world, where the future of learning and work is advanced today and Potential is realised wherever and whenever it is found.

THE DEPARTMENT:

Our School of Psychology has been one of UEL's flagship departments for more than half a century. It has an unparalleled range of teaching expertise and its research continues to make a world-class impact (1st in UK for impact of research, REF 2014). We offer some of the most fascinating and unique course and module combinations than anywhere else. In addition to our BSc (Hons) Psychology course, we offer 4 other unique courses that are bespoke and distinct disciplines of psychology - Business; Child; Clinical and Community; and Forensic Psychology. These are courses in their own right - not joint degrees or a BSc Psychology with a theme tagged on. For postgraduate, some of the courses are the first and only of their kind in the country - such as the leading MSc Applied Positive Psychology and Coaching Psychology programme.

JOB PURPOSE:

To contribute to the academic, professional, research and administrative activities associated with the the BSc(Hons) Counselling, the Department of Professional Psychology and the School of Psychology overall.

MAIN DUTIES AND RESPONSIBILITIES:

- To make a significant contribution to teaching, administrative and training activities on the BSc Counselling programme.

- To act as research supervisor for undergraduate counselling students.
- To facilitate and evaluate trainees' clinical practice skills.
- To facilitate clinical supervision and contribute to fostering the integration of theory and practice from within an integrative/pluralistic framework and in line with the format adopted by BSc(Hons) Counselling programme.
- To lead on the refinement and delivery of theory, personal/professional development and clinical practice pertaining to 'clinical practice and supervision in counselling & psychotherapy'.
- To undertake scholarly activity and contribute to the general research life and activities of the Counselling related programmes in the Professional Psychology Department and the School.
- To attend Assessment Boards and other committees, etc., as necessary and contribute to the academic administration of the School, for example open days, clearing etc., and evening/weekend teaching as required.
- To undertake other duties as reasonably required by the Head of Department and the Head of the School of Psychology.

PERSON SPECIFICATION

EDUCATION, QUALIFICATIONS AND ACHIEVEMENTS:

Essential criteria;

- Post-graduate qualification in Counselling or Psychotherapy or Professional Doctorate in Clinical or Counselling Psychology (A)
- Professional body accreditation (BACP; UKCP or HCPC Registration) (A)
- Provision of supervised counselling, psychotherapy or psychological services (A, I)

Desirable criteria;

- Professional Doctorate or PhD in the relevant area – completed or near completion (approximately 6 months) (A/C)

KNOWLEDGE AND EXPERIENCE:

Essential criteria;

- Familiarity with Integrative/Pluralistic Counselling philosophy and relevant theoretical/conceptual frameworks (A, P, I)
- Knowledge of the therapeutic modalities taught in the programme (namely: Cognitive Behavioural Approaches, Person-Centred, Psychodynamic approaches, Existential approaches) (A, P, I)
- Experience of facilitating group work and/or providing training to other professionals or students (A, I)

Desirable criteria;

- Experience of teaching in HE settings (A, P)
- Experience of leadership / management / supervisor roles
- Relevant research publications or activities such as experience of obtaining research grants, providing consultancy work, CPD or other income-generation activities (A, I)

SKILLS AND ABILITIES:

Essential criteria;

- Demonstrable ability to teach/train effectively, using a variety of teaching methods and modes of delivery. (A, P)
- Excellent written and oral communication skills (A, P, I)
- Ability to manage complex processes and facilitate personal and professional development (A, I)

OTHER ESSENTIAL CRITERIA:

- Commitment to and understanding of equal opportunities issues within a diverse and multicultural environment (I)

Criteria tested by Key:

A = Application form

I = Interview

R = Research papers

C = Certification

P = Presentation

T = Test